



האוניברסיטה
העברית
בירושלים
THE HEBREW
UNIVERSITY
OF JERUSALEM



The Swiss Center for
**Conflict
Research,
Management
and Resolution**

In the name of Sigi and Lisa Daniel

Annual Report
2016-2017

The Swiss Center for Conflict Research, Management and Resolution **Annual Report** 2016-2017





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The Faculty of Social Sciences



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The Swiss Center for Conflict Research, Management and Resolution

in the name of Sigi and Lisa Daniel

The Faculty of Social Sciences
The Hebrew University of Jerusalem

About the Center

The Center for Conflict Research, Management and Resolution is an interdisciplinary center established in 1999 at the initiative of the Swiss Friends of the Hebrew University and the European Executive Council of the university. Former Swiss President Ruth Dreyfus dedicated the center in May 2000.

The center operates within the Faculty of Social Sciences at the Hebrew University and incorporates students and researchers from various disciplines who have displayed interest in the areas covered by the center. The center is devoted to studying the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including social psychology, international relations and political science, communication and media studies, sociology, education and law.

The activities of the Swiss Center fall into four main categories:

1. Multidisciplinary Masters and Doctoral Study Program: This program is intended for advanced students in the social sciences who want to study and acquire skills in conflict management and resolution in different areas. Students learn about the theories, methodologies, strategies and techniques for managing and resolving conflicts, and for solving problems between social, economic, ethnic and political groups, as well as states.
2. Mediation and Negotiation Training Program: This program trains mediators for work in the Israeli mediation system. Such mediators, in tandem with the relevant authorities, can help relieve the burden of an overloaded court system. Students who have backgrounds in psychology, sociology, social work, international relations, education, law, and communication concentrate on gaining skills within the program, supplemented by an internship in community, municipal, and government offices. The Center also encourages the development of special programs for intervention in the education system, especially high schools.
3. Research: students and faculty at the Center research the local, regional, and international dimensions of conflict management and resolution in theory and practice. Papers produced by the Center are printed and disseminated to various journals and publications.
4. International Exchange: The Center aims at a cross-fertilization of ideas between scholars and practitioners who are analyzing, managing, and resolving conflict. Seminars, workshops, and conferences bring colleagues together for productive exchanges.



From the Director

Another very good year ended at the Swiss Center, during which 20 more students graduated, seven of them Magna Cum Laude.

This year we continued developing our study program and added two new theoretical core courses. One of these courses focuses on cyber wars and internet governance. The other course deals with the Holocaust, collective memory and cinema. Both courses attracted excellent students and extended the scope of our study program to also include new and important aspects related to conflicts and post conflict situations.

Also importantly, the Swiss Center has established this year, together with the Faculty of Law at the Hebrew University, a new International M.A. Program that deals with Conflict Resolution and International Law. This program, that will begin operating in the academic year 2017-18, promises to significantly extend and strengthen the impact and outreach of the Swiss Center.

I would like to thank our generous donors who contributed to the Center. Without your generosity, it would have been impossible to continue all of our activities in various domains such as teaching, research, workshops, conferences and collaborations with other organizations and institutions.

Special thanks to the members of the Swiss Association of the Friends of the Hebrew University for their help and support and especially to Mrs. Nadia Guth-Biasini, Mr. David Wollach, Mrs. Nathalie Berrebi, Dr. Eric Hauf, and Mrs. Nilly Sikorsky for their continuing support of the Swiss Center and its activities.

The following report describes the work and achievements of the Swiss Center and Program for Conflict Research, Management and Resolution during the past year.

Professor Ifat Maoz

Head, Swiss Center for Conflict Research,
Management and Resolution
The Hebrew University of Jerusalem



The Swiss Center Study Program

Academic committee, Faculty members and Coordinators

Academic Committee

Prof. Ifat Maoz	Department of Communication, Head of the Swiss Center (2012-13; 2015-)
Prof. Zohar Kamp	Department of Communication, Former Head of the Swiss Center (2013-14)
Prof. Ilana Ritov	Chair of Academic Committee, School of Education
Prof. Ilan Yaniv	Department of Psychology
Prof. Paul Frosh	Department of Communication

Faculty and Adjunct Faculty

Prof. Ifat Maoz (Center Director 2012-2013, 2015-)	
Prof. Ilana Ritov (Center Director 2009-2012)	
Prof. Eitan Alimi	Dr. Efrat Daskal
Prof. Itay Fischhendler	Dr. Tobias Ebbrecht-Hartmann
Prof. Paul Frosh	Dr. Maya Kahanoff
Prof. Zohar Kampf	Dr. Yiftach Ron
(Center Director 2013-2014)	Dr. Hananel Rosenberg
Prof. Michael Karayanni	Dr. Keren Tenenboim-Weinblatt
Prof. Moshe Negbi	Adv. Yael Ezraty
Prof. Elie Podeh	Adv. Carmit Fenton
Prof. Ilan Yaniv	Adv. Yael Ilany
Dr. Yehudith Auerbach	Mrs. Maya De Vries

Emeritus

Prof. Yaacov Bar-Siman-Tov (1946-2013)
Center Founder and Director 1999-2009
Prof. David Bargal (Founding member)

Swiss Center Coordinator and Advisor

Tamar Yakubovitz
Faculty of Social Sciences, room 3412

Dialogue Program Supervisor

Dr. Maya Kahanoff

Academic Projects Coordinator and Methodological Advisor

Dr. Yiftach Ron

Internship Project Coordinator

Maya de Vries

Website Project Coordinator

Tamar Yakubovitz

Contact

Website: <http://crmr-en.huji.ac.il>
Email: crmr@savion.huji.ac.il
Facebook: <https://www.facebook.com/conflict.huji>



Masters Program Courses

Theoretical Core Courses

- Between Cyber Wars and Internet Governance
- Effective Communication as a Tool for Conflict Resolution and Negotiation
- From Conflict to Reconciliation Between People and States
- Interdisciplinary Departmental Seminar
- The Holocaust, Collective Memory and Cinema
- Theories and Approaches in Studying Social Conflicts
- Psychological and Social Aspects of Conflict

Training Courses: Tools and Techniques

- Dialogue and Recognition in Ethno-National Conflict: The Israeli-Palestinian Case
- Negotiation: A Behavioral Perspective
- Mediation
- Simulation Games and Negotiation Processes

Research and Methodological Courses

- Advanced Approaches and Methods to Research on Narratives, Identities and Perceptions in Conflicts
- Advanced Qualitative and Ethnographic Methods for the Study of Digital Participation
- Quantitative Research Methods

Research Track Mandatory Courses

- Psychology, Politics, Gender and Social Networks in Intergroup Relations and in Conflict
- Research Approaches and Skills for Graduate Students

Elective Courses

Swiss Center cluster (courses from the program)

- Advanced Approaches and Methods to Research on Narratives, Identities and Perceptions in Conflicts
- Civil Society Conflict Transformation & Reconciliation
- From Theory to Practice in Mediation
- Management and Resolution of Labor Conflicts
- Practicum for Social Sciences for MA Students
- The Legal System and Conflict Resolution

Political, International, Legal, Media Cluster

- Between Spring and Winter: The Arab Revolutions and their Results
- Defiance, Rebellion and Disobedience in the Japanese Imperial Army
- Democracy and Politics in Israel
- Equality
- Food Policy
- Globalization, Identity and Migration
- Human Dignity in Comparative Perspective
- Human Rights and Democracy
- International Human Rights and Law
- Immigration to Europe
- Issues in Israeli Democracy
- Issues in Democracy Theory
- Making Information Accessible to Decision Makers
- Media and Discourse in Political Conflict
- Multinational Corporations in World Politics
- Multi-Disciplinary Workshop on Environmental Issues
- Multi Party Environmental Conflict Workshop
- Public Policy Dilemmas and Political Philosophy
- Regions of Peace and Regions of War: Europe, Asia and the Middle East
- Security and Democracy in Israel Politics
- The Legitimation Crisis in Advanced Democracies
- The Media and Law Enforcement
- The Media and National Security
- The Mistress Syndrome: Israel in the Middle East
- The Politics of the International Economics System
- The Role of International Law in Resolving the Middle East Conflict
- Water Policy in Israel



Social, Psychological, Cultural, Gender, Cinematic Cluster

- Civil Society, Social Justice and Change Processes
- Israeli and Palestinian Intifada Cinema
- Issues in Gender Studies: Text, Identity and Culture
- Issues in Social Psychology: Pro –Seminar
- Human Rights, Feminism and Social Change
- Leadership and Change in Nonprofit Human Service
- Organizations: Between Theory and Practice
- Participation and Partnership in Organizational Management
- Social Decision Making, Generosity, Fairness and Ethics
- The Analysis of Social Policy Research
- Themes and Methods in Feminist Research
- Violent Men Against Women in the Family

The Students

Eighteen talented students started their first year in the program in the 2016-2017 academic year. Many others applied but were not accepted due to non-satisfactory grade average. These eighteen new students joined 20 students that started their second year, together with three other students that came back to the program after a short break. Most of the accepted students came from the Hebrew University, with others from Ben Gurion University, Bar Ilan University, Hadassah Academic College, University of Haifa, as well as Universities abroad such as University of British Columbia, University of Illinois – Urbana Champaign, National Aviation University, and PUC Rio de Janeiro. About 20 percent of the first year students came to us with a Master's Degree and are now doing their second one in the program.

The Swiss Center students also come from a wide variety of disciplines, including communication, computer sciences and engineering, education, international relations, medical lab sciences, middle eastern studies, multi disciplinary studies, law, political sciences, psychology and social work.

Alumni

The Alumni of the Swiss Center include close to 250 graduates. Over the years program graduates integrated in different positions, some senior and very senior, in the following sectors: **Universities and Colleges** (Dr. Nimrod Rosler, TAU; Dr. Michal Reifen, IDC, Maya de Vries, Hebrew University, the Swiss Center); **The Ministry for Foreign Affairs** (Yosef Levi – representative at the embassy in Turkey and Uruguay; Ran Yaakoby – Diplomat); **The Prime Minister's Office** (Dr. Kobi Michael); Research Institutes – such as **The Jerusalem Institute for Israel Studies**; **Professional mediators** (Adv. Yael Ezraty; Adv. Oshrit Zohar); **Peace education and peace making organizations** (such as Yedidim for youth and Society, Different Lesson); **Media and Journalism** (Hagit Kaminetzky – Operations Manager & Assistant to CEO – Israeli Television; Keren Tamir – Former Communication Officer of Hapoel Jerusalem BC) and in municipal and national leadership positions such as Rachel Azaria, who served at Jerusalem City Council, as Deputy Mayor of Jerusalem and is currently serving as a member of the 20th Knesset.



Outstanding Research Students at the Swiss Center

Some outstanding research students that have begun their research work in 2016 have been awarded a grant from the Swiss Center to help and support their research.

Idan Liav

Topic: The political and social integration of homosexuals in Israeli society

Supervisor: Professor Moshe Sluhovsky, Head, Department of History, Faculty of Humanities, Hebrew University of Jerusalem

Abstract:

This M.A. thesis examines how the political spectrum of Israeli gays' positions towards the Israeli-Palestinian conflict reflect their political and social integration into society. The research on the connection between nationalism and sexuality was first introduced by Mosse (1985) and has developed since then, with the rise of gay rights, to include academic critique on the use of these rights as a representation of progress and modernity that allows some populations access to citizenship, while others are delimited and expelled (Puar 2013). This critique begins with Puar's theoretical framework of 'Homonationalism' (2007), which ties the oppression of sexual minorities to the oppression of other social minorities. Various academics have examined the relevancy of this critique in the Israeli context by asking how homonationalism is manifested in Israel, and what link exists between gay rights and Palestinian human rights (Puar 2011, 2013; Hochberg 2010; Milani and Levon 2016); this supposed link is not only based on the academic criticism towards "pinkwashing," namely Israel's use of LGBT rights as a fig leaf (Puar 2011; Milani and Levon 2016), but also on Mosse's claim that, at least in the European context, there is a connection between racial or national exclusion and sexual exclusion (1985). In order to examine this theory in the Israeli context, the research will explore the attitude of Israeli gays towards and the treatment of Palestinians and gays in Israel as two minorities that were initially excluded from the Zionist project and the Jewish nationality and show how, in the last three decades, this attitude has changed.

Maor Elbaz-Starinsky

Topic: (CV) Competitive Victimhood in Israeli Public Diplomacy Clips

Supervisor: Professor Ifat Maoz, Head, Swiss Center for Conflict Research, Management and Resolution

Abstract:

Competitive victimhood (CV) is the effort of an individual or a group to gain recognition in their victim status, vis-à-vis the victim's status of the opposing group. This topic has been part of the conflict resolution and management studies for years. Many studies have shown that CV is a factor that not only escalates conflicts and makes conflicts harder to be resolved, but can also activate latent conflicts.

CV can happen between victims of the same perpetrator (victimizer), between victims of different perpetrators, between adversary groups from different societies and countries or within the same society or country. It can evolve in the backdrop of a violent conflict, political exclusion or economic deprivation, and can, together with the denial to recognize the suffering of the other group, have dramatic and devastating consequences.

The way a conflict is covered by the media has a lot of influence on the conflict. Media coverage can align itself with its audience, and by covering the weakness, suffering and vulnerability, it can actually promote the victimhood perception within this audience. Such coverage can also mobilize support for the government policy and actions that can lead to violent and immoral activities.

The research examines the main themes, motives, means and issues – related to victimhood and to competitive victimhood – that are manifested in Israeli public diplomacy video clips, produced by the Israeli Office for Foreign Affairs in the context of the attempt to gain the international community's support.



Graduation Ceremony

On June 7th 2017, the 16th graduation ceremony was held for students who completed their M.A. studies in the program: Aviv Agoor-Halevy, Amiram Chocron, Nitzan Gilad, Enav Hecht (Magna Cum Laude), Or Holan, Maia Ifrah, Amit Kitron, Anat Landa, Gita Malchior (Magna Cum Laude), Reut Maimon, Tamir Mandowsky, Tzili Nae (Magna Cum Laude), Dina Sakin (Magna Cum Laude), Adili Shimoni (Magna Cum Laude), Adi Vaknin, Yosef Van-Wijk,, Tirza Willner (Magna Cum Laude), Shai Yosipov, Ariel Young (Magna Cum Laude), Ayala Zaidenberg.

Doctoral Students:

Name	Topic	Supervisor
Tziporit Glik	The interactive effect of ideology structure and emotions on political attitude & behavior tendencies in intergroup conflict	Prof. Eran Halperin Prof. Maya Tamir
Yael Lahav	International Legitimacy to Foreign Policy - The Israeli Case	Prof. Galia Bar- Natan Prof. Sasson Sofer
Yaffe Nechumi	Disadvantage in the Ultra Orthodox Community	Prof. Avner De-Shalit
Michal Raz	Interaction patterns in a divided society: A case study of work relationships in diverse nurses' teams	Prof. Helena Desivilya Syna Prof. Ifat Maoz
Tal Shahaf	Who is a Good Parliament Member: Evaluating Members of Parliaments on an International Comparative Scale	Prof. Tamir Sheafer
Avigdor Shapira	Cyber Warfare Mangement And Resolution Compatibility With Traditional Conflict Resolution Theories and Creation of Glossary of Terms	Dr. Eitan Barak Prof. Lior Rokach



Research Track Masters' Students:

Name	Topic	Supervisor
Idan Liav	The political and social integration of homosexuals in Israeli society	Professor Moshe Sluhovsky
Maor Elbaz-Starinsky	Competitive Victimhood	Professor Ifat Maoz

We Congratulate **Dr. Saar Raveh** for completing his dissertation on IDF Learning in the Israeli Palestinian Conflict supervised by **Prof. Raanan Lifshitz and Prof. Alon Peled**, and for receiving his Doctoral Degree (June 2017).

We also Congratulate **Aviv Agoor-Halevy** for completing his Masters thesis work supervised by Prof. Ifat Maoz; **Nir Cohen** for completing his Masters thesis work supervised by Prof. Gabriel Horenczyk and Prof. Guy Harpaz; **Enav Hecht** for completing her Masters thesis work supervised by Prof. Amikam Nachmani and Prof. Ifat Maoz; **Amit Kitron** for completing her Masters thesis work supervised by Prof. Avraham Sela; **Dina Sakin** for completing her Masters thesis work supervised by Prof. Dan Miodiwink.

The Hans Guth Dreyfus Fund For Conflict Resolution And The Law

The Aharon Barak Center for Interdisciplinary Legal Research and the Swiss Center for Conflict Research, Management and Resolution invited doctoral students and post-doctorate researchers to submit applications to the Hans Guth Dreyfus Fund doctoral and post-doctoral fellowships for the academic year 2017-2018.

The Fund awarded two fellowships. One grant was allocated for a study on **The Economic and Political Effects of the Rocket Threat Facing Israel**, and the other for a study on **Public Diplomacy in Comparative Perspective**.

The research supported by the grants will be presented by the research fellows in seminars and conferences organized by the Barak Center and the Swiss Center.

The Scholarship Recipients 2017-2018



Yael Elster, Doctoral Student at the Department of Economics, the Hebrew University of Jerusalem

An Examination of the Economic and Political Effects of the Rocket Threat Facing Israel

Supervisor: Prof. Asaf Zussman

Abstract:

Since the turn of the millennium, rocket attacks have become a significant threat to Israel's security. Terror organizations operating in Lebanon (Hezbollah) and Gaza (Hamas) fired thousands of rockets deep into Israeli territory during the Second Lebanon War in 2006 and during three operations of Israel in Gaza in 2008, 2012 and 2014. Meanwhile, there is very little rigorous research about the economic and political implications of the terrorist rocket threat. This research tries to fill this gap.

The first part of the research examines the housing market effects of the Second Lebanon War and the continued threat posed by Hezbollah's growing rocket arsenal. The second part uses housing market data to evaluate the effectiveness of the Israeli Iron Dome anti-rocket system. The third part examines the political effects of the rocket threat posed by the terrorist organizations operating in the Gaza Strip.

Several features of the context I study facilitate a particularly credible identification of causal effects – the exogenous nature of the shock and its magnitude, the spatial and temporal variation in treatment intensity, and the quality of the micro-level data. By offering these advantages, I believe that the study makes a significant contribution to conflict research.



Yaakov Buskila, Doctoral student at the Department of Political Sciences, the Hebrew University of Jerusalem

Public Diplomacy in Comparative Perspective: Three models of message management strategies in liberal democracies, illiberal democracies and authoritarian regimes

Advisors: Prof. Tamir Sheafer & Prof. Shaul Shenhav

Abstract:

Over the past few decades, public diplomacy (PD) has developed into a central mechanism for shaping the public opinion and mindset of foreign audiences. A number of studies have investigated how PD operates and the degree of its efficacy. While many of these investigations indicated a significant relationship between PD policies and regime types, so far there has not been an international comprehensive study from a comparative perspective that explores this association.

The central assumption of present research is that PD is pursued differently depending on regime type, and that such differentiation is tied to cultural variance across different states and regimes. This research will explore this hypothesis by focusing on one of the key elements of PD: information activities. Specific goals of this study include identifying different tactics and strategies employed by each state when determining the content of its messaging, how these messages are relayed and expressed, and how the state determines the target audiences to which these messages are addressed.

This research will provide an original contribution to the study of PD on a number of levels: 1) This study examines, for the first time, whether there is a connection between regime types and the nature of public diplomacy and the methods used in pursuing it. 2) As opposed to most studies concerning PD that have focused on the results of that diplomacy, the analysis in this study will concentrate on the role played by government in pursuing PD. 3) This research may have an important potential contribution on the practical-applied level. In times of crisis and conflicts between countries in which the various messages, their character and formulation, have a tremendous influence on the modes of operation, development and continuation of the conflict this new knowledge could spell the difference between continued conflict or its peaceful resolution.

News And Achievements

New – M.A. LL.M. Program on Conflict Resolution and International Law

The Swiss Center is opening a new international conflict resolution program. The program was approved on January 2017 by the Faculty of Social Sciences and by the Standing Committee of the Senate of the Hebrew University.

The new Program “International Law and Conflict Resolution” is a joint multidisciplinary program in cooperation with the Faculty of Law and the Rothberg International School at the Hebrew University.

It offers an exclusive graduate degree (MA/LLM) taught in English in Jerusalem over the course of two semesters.

The Program will provide students with academic and practical expertise in studying conflict transformation, resolution, problem-solving and negotiation. It will build on the expertise already acquired and disseminated by the Swiss Center for Conflict Research, Management and Resolution and by the Faculty of Law that is becoming even more indispensable in the context of recent political and historical developments in the Middle East and elsewhere.

The international M.A./LL.M program will be open to graduates of programs in relevant fields, such as international relations, law, political science, communications, psychology, conflict settlement, sociology, history and Middle East studies, who have studied in Israel or abroad. The program is devoted to studying the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including international relations, law, political science, social psychology, communication and media studies, and sociology.



Faculty in the program will include leading experts from Israel, as well as leading international experts. It will offer both academic and practical perspectives on conflict management and resolution.

In the 2017-2018 academic year, we expect to have 8 students from all around the world: Europe, North America, Africa and South East Asia.

New Faculty Member at the Swiss Center

The Swiss center greets the new faculty member that will join us on October 2017: Dr. Yuval Benziman. Yuval Benziman graduated from the second class of the Swiss Center on 2002 and was a Ph.D. candidate at the Swiss Center from 2003 to 2006, supervised by the late Prof. Yaacov Bar-Siman-Tov, the founder and the first Director of the Swiss Center and by Prof. Dan Miron. We are happy to have Dr. Benziman back with us now as a faculty member.



Yuval Benziman

Dr. Benziman's fields of interest include formal and non-formal (track two) negotiations, society's understanding of conflicts in the change from old wars to new wars, fictional texts (mainly films and literature) in conflicted societies, and social narratives of conflicts. Dr. Benziman's approach to conflict research is interdisciplinary: his teaching and research cross traditional academic fields and group together political psychology, cultural studies, political science, Israel studies, international relations, and peace and conflict studies. He teaches the theory of conflict research, methodological courses, courses focused on conflict resolution skills and courses analyzing case-studies of conflict resolution and peacebuilding. His recent publications appear in *Negotiation Journal*; *Peace and Conflict: Journal of Peace Psychology*; *Peace & Conflict Studies*; and *Dynamics of Asymmetric Conflict*.



Recent Grants

Prof. Zohar Kampf received a grant from the Israel Science Foundation (ISF) for the year 2016-2019, for his research on Performing Peace: Understanding the Conditions for Achieving the (Re-) conciliatory Consequences of Discursive Actions.

The research adopts the conceptual frameworks of speech act theory, politeness theory, international relations and peace journalism in order to (1) map the types of amicable actions in interstates relations; (2) explicate their communicative functions; (3) understand their modes of mediation and reception and (4) identify the conditions under which they achieve their conciliatory consequences.

Colloquium Seminars And Lectures

During the 2016/17 academic year, a series of lectures and seminars were held in the framework of the Swiss Center colloquium. These lectures covered a variety of topics, relevant to conflict, peace and inter-group relations from psychological, political, media related and sociological perspectives.

In cooperation with ***the Leonard Davis Institute for International Relations***, we hosted a lecture marking 50 Years to the Israeli-Arab 1967 War. A guest lecturer from Stanford University – Prof. Byron Bland gave a lecture ***On Conflict, Justice, Empathy, and Reconciliation: “What Can You Do When You Can’t Do Anything?: Justice and Reconciliation in Intractable, Protracted Conflicts”***.

The lectures attracted both current and former students and teachers in the conflict research program, as well as research students from other programs at the Hebrew University.

All seminars are organized and coordinated by Dr. Yiftach Ron.

First Semester Seminars

Lecture title: **Identity, Nationalism and Representation in Conflict**

Lecturer: Prof. Motti Neiger

Dean, The School of Communication, Netanya Academic College

Opening Comments: Dr. Yiftach Ron

Abstract: The presentation focuses on journalism during violent conflicts when the journalists are members of one of the conflicting parties. This type of coverage invokes a professional dilemma “between the nation and the profession”: The journalists’ professional paradigm and values are challenged and confronted by their ethnic-cultural identity. On the one hand, the professional community calls upon the journalist to tell a story that will be, or will appear to be, factual, objective and balanced. On the other hand, the national-cultural community calls upon the journalist to take part in the conflict, to be its representative and its weapon, in the battle of images and soundbites – to tell an unbalanced, unobjective story. Neiger presented three mechanisms to leverage between journalists’ dual allegiance:

1. Shifting the framing over time: The outbreak of violent events is accompanied with manifestations of nationalism; and when the conflict is calming-down the frame shifts towards a more balanced coverage. This type of coverage is also evident in the leisure supplements (sports, lifestyle, arts and entertainment) the construct ‘in-group nationalism’ and ‘out-group nationalism’.

2. Reaffirming Criticism: Critical rhetoric during conflicts that do not undermine the establishment’s fundamental assumptions and decisions (e.g., the journalists may ask in a fierce manner why the army is not prepared for war). This kind of rhetoric, unlike Challenging Criticism, is packaged as criticism, although it is not striving under the assumption that the war is necessary, and the nation should rally behind the government.



3. Speculations regarding the future: The journalists tend to offer speculation regarding conflicts and by doing so they demonstrate their expertise in understanding the political arena. In most cases these speculations refer to a violent and frightening future and even to worst case scenarios. This function as “media oracles” is providing dramatic headlines and serves the hegemonic frame

Date: Monday, Nov. 7, 2016 | 12:15-14:00

Media Room no. 31, Central Library, Mount Scopus Campus

Lecture title: **Mediating among Mediators: Building a Consensus in a Multilateral Intervention**

Lecturer: Dr. Timea Spitka

The Leonard Davis Institute for International Relations,
The Hebrew University

Opening Comments: Dr. Yiftach Ron

Abstract: The condition of an effective multilateral intervention is a critical question for scholars and practitioners. Scholarly studies have demonstrated the importance of a united intervention but have been in disagreement over the effectiveness of neutral versus partisan intervention. Examining consensus building of mediators within two divergent case studies: Northern Ireland and Bosnia and Herzegovina (BiH), the lecture examined the conditions under which mediators construct a consensus on a type of intervention process.

Date: Monday, Dec. 5, 2016 | 12:30-14:00

Media room no. 31, Central Library, Mount Scopus Campus



Lecture title: **From Tactical Skills to a Way of Thinking: Advanced Negotiation Workshop**

Lecturer: Adv. Vanessa Seyman
PNP Planning negotiation processes

Opening Comments: Dr. Yiftach Ron

Abstract: We encounter the art of negotiation on a daily basis - we negotiate all the time: with family members, with acquaintances, customers or suppliers. However, what is the best way to conduct a negotiation process? Is there a right way to negotiate? Will this way succeed each time? Can we fulfill all of our interests during a negotiation process? And most important – how should we behave in a negotiation when we wish to maintain long term relationships? The lecture will focused on practical tools to assist negotiators in reaching better outcome along with a healthy business relations.

Date: Monday, Jan. 9, 2017 | 12:30-14:00
Media room no. 31, Central Library, Mount Scopus Campus

Second Semester Seminars

Lecture title: **The National Cyberspace: The Process of Legitimization of Cybersecurity Policy in the USA and Israel**

Lecturer: Dr. Amit Sheniak
Post-doctoral fellow
The Swiss Center for Conflict Research
Research fellow
STS Center at the Harvard Kennedy School of Government.

Opening Comments: Dr. Yiftach Ron

Abstract: The last decade, and especially the last year and the last US presidential election, marked a shift in the public perception

of cyber-security related issues – from a technical and covert issue to a main national security concern. This public focus on cyber-conflicts was not ignored by social scientists and by students of law, yet until now cyber security related issues failed to receive a wide-ranging scholarly attention. In the field of conflict and conflict resolution research, one can point to a particular lack in the study of the normative dimensions of current cyber conflicts, and specifically the study of the nationalization and the securitization processes of the cyber domain. States are evidently striving to form a suitable normative and ethical public atmosphere needed for a legitimate state-based action towards cyber-conflicts and cyber-conflict resolution. The lecture presented an analysis of formal statements made by US and Israeli officials and attempted to describe the main narratives and socio-technical imaginaries (Jasanoff & Kim, 2015) that are being propagated by states in regards to cyber-conflict, and extracted the main ethical and normative motivations that stimulate current-day state involvement in the cyber domain.

Date: Monday, March 20, 2017 | 12:30-14:00
Media room no. 32, Central Library, Mount Scopus Campus

Lecture title: **On Conflict, Justice, Empathy, and Reconciliation: What Can You Do When You Can't Do Anything? Justice and Reconciliation in Intractable, Protracted Conflicts**

Lecturer: Prof. Byron Bland
Stanford University

Opening Comments: Dr. Yiftach Ron

Date: Monday, May 5, 2017 | 12:30-14:00
Media room no. 32, Central Library, Mount Scopus Campus
*In collaboration with Prof. Danny Miodownik – Head,
The Leonard Davis Institute for International Relations*



The Marguerite Wolff Annual Seminar

Lecture Title: Sex and Money: An Integrated Sociocultural and Evolutionary Perspective

Lecturer: Nechumi Yaffe
Ph.D. Candidate

The Swiss Center for Conflict Research, Management and Resolution

Opening Comments: Dr. Yiftach Ron

Abstract: The origin of the tendency for men to value wealth more than women can be explained by both social role theory and evolutionary theory. In this presentation, these two perspectives were integrated to provide insight into a unique cultural context, the Ultra-Orthodox community in Israel, where social roles are reversed, such that women are the primary breadwinners in the family. Studies 1 and 2 provided support for social role theory's claim that gender stereotypes arise from consistent observations of men and women in specific social roles, and that such stereotypes can be internalized as attitudes. Although men show more positive attitudes toward wealth than women in secular Jewish communities (study 1) women show more positive attitudes toward wealth than men in the Ultra-Orthodox community (study 2). These findings were integrated with an evolutionary perspective suggesting that men strive to elevate their personal status as a means of attracting mates. In most modern societies this equates to the accumulation of wealth, but in the Ultra-Orthodox community, it is religious devotion and piety that determine the status

of men. Accordingly, women in the Ultra-Orthodox community display a mating preference, not for wealth, but for personal status and religious devotion (study 3). These findings are consistent with the idea that men may have evolved preferences for achieving status given the mating advantages it confers with women, but how status is achieved may be culturally specific.

Date: Monday, June 5, 2017
Media Room no. 32, Central Library, Mount Scopus Campus

The Swiss Center Internship Program For Outstanding Students

As part of the Swiss Center for Conflict Research, Management and Resolution Masters Studies Program, we offer our students the opportunity to participate in an internship program. Its aim is to enrich participants' knowledge in management and resolution of conflicts, to increase their exposure to work in the social and public sector, and to enable them to acquire proper skills in those fields.

The participation in the internship program involves a selection process, as only outstanding students are accepted. The MA Internship program is part of a larger internship project of the Hebrew University's Faculty of Social Sciences. The Swiss Center is pioneering in applying this program to outstanding Masters students.

Ms. Maya De Vries supervised our students during the Internship and wrote a summary about the experience:

This year we were able to integrate our students in excellent internships in institutes and organizations such as: The Israeli Parliament, The Israeli Central Bureau of Statistics, The Israeli Parliament TV channel, The Strategic Department within the office of the President of the State of Israel, the Jerusalem Municipality, Mosaica –The center for conflict resolution by agreement, and more.



As part of the internship, the students are obliged to participate in an academic course in which we explore the role of organizations from various theoretical perspectives. During the academic year, alongside their practical work, the students were expected to hand in a final paper relating directly to their internship. Hence, throughout the course the students learned various research methods, focusing on the qualitative approach and the method of "Action Research". In this manner, the students worked intensively on their final research project which was also presented in a format of a poster at the end of the year's graduation ceremony.

Students' experiences from the internship program:

Orit Ramot - I did my internship with the staff of the Mayor's adviser on East Jerusalem. I was responsible for two major projects:

The first one was building follow-up programs for the various departments of the municipality regarding the implementation of an annual plan relating to East Jerusalem.

The second one included a follow-up on various issues that arose during the Mayor's tours to different churches in the city in the beginning of 2017, and also of some smaller projects.

The internship gave me the opportunity to take part in some very interesting meetings, to be exposed to the municipality's work on its various branches and the challenges it faces, to learn about the difficulties of the bureaucratic system and to learn a bit about the municipality's perception of East Jerusalem.

This was a very enriching experience, I feel that I learned a lot and also that I succeeded in contributing. The internship was so meaningful that I decided to write my Masters Thesis on the right for education in East Jerusalem: A gender analysis.

Na'ama Levi – I did my internship in Mosaica – the center for conflict resolution by agreement. During my time in Mosaica a few questions guided me: What is mediation? How do you speak this language in your daily life?



My internship in Mosaica gave me the opportunity to look at the world of mediation but it did not give me unambiguous answers to my questions. I was present in real time mediation processes where parties came to understandings and agreements within two hours, after not speaking to each other, or even looking at each other.

I also had the opportunity to get to know the Mosaica mediators and to be exposed to the processes they undergo while mediating through problematic issues and working through difficult feelings that float in the room. I saw their dilemmas as mediators, such as how to prevent over-identification with one side, which harms their balance and neutrality as mediators, and what is the right thing to do even if at the moment it does not seem right. As an intern, I felt great pride when Mosaica was awarded the President's Award.

Focus On A New Course



Between Cyber Wars and Internet Governance

Dr. Efrat Daskal

The cyber space constitutes another arena in which various political and social actors – states, internet corporations, civil society organizations and international bodies – struggle for control, as an integral part of the national and international conflicts taking place in the “real world”. This course focuses on the study of conflicts and compromises that take place, without our knowledge, “behind the scenes” in the field of internet policy in Israel and abroad. Cyber-attacks, privacy and surveillance, social networks, network neutrality, digital rights, and internet scams are just some of the topics we will discuss in this course during the semester. In this course, the students will learn about the various political and social actors operating in this area and will be able to analyze in depth the political, economic, legal, technological and social struggles that shape the digital sphere.

The course is given by Dr. Efrat Daskal, a teaching associate at the Swiss Center for Conflict Research.

The Swiss Center Focus On Young Researchers

(Master Thesis, Doctoral And Postdoctoral Students)



Idan Liav

Idan Liav is a Research Track M.A student. In his M.A. thesis, he examines how the political spectrum of Israeli gays' positions towards the Israeli-Palestinian conflict reflect their political and social integration into society. The research on the connection between nationalism and sexuality was first introduced by Mosse (1985) and has developed since then, with the rise of gay rights, to include academic critique on the use of these rights as a representation of progress and modernity that allows some populations access to citizenship, while others are delimited and expelled (Puar 2013). This critique begins with Puar's theoretical framework of 'Homonationalism' (2007), which ties the oppression of sexual minorities to the oppression of other social minorities. Various academics have examined the relevancy of this critique in the Israeli context by asking how homonationalism is manifested in Israel, and what link exists between gay rights and Palestinian human rights (Puar 2011, 2013; Hochberg 2010; Milani and Levon 2016); this supposed link is not only based on the academic criticism towards "pinkwashing," namely Israel's use of LGBT rights as a fig leaf (Puar 2011; Milani and Levon 2016), but also on Mosse's claim that, at least in the European context, there is a connection between racial or national exclusion and sexual exclusion (1985). In order to examine this theory in the Israeli context, I will explore the attitude towards and the treatment of Palestinians and gays in Israel as two minorities that were initially excluded from the Zionist project and the Jewish nationality and show how, in the last three decades, this attitude has changed.



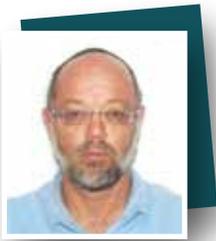
Yifat Mor

Yifat Mor is a Ph.D. candidate. Her research focuses on political expression and discussion on Facebook in Israel, as a society embedded in a protracted ethno-political conflict. Professor Ifat Maoz was her M.A thesis advisor and continues to advise her on her Ph.D.

Fields of interest: Political expression and discussion on social media, social media criticism, political participation on social media and social aspects of Facebook advertising in a society in conflict

Publications:

- Political Expression on Facebook in a Context of Conflict: Dilemmas and Coping Strategies of Jewish-Israeli Youth. (Mor, Y., Kligler-Vilenchik, N., & Maoz, I., 2015).
- "Likes" for Peace: Can Facebook Promote Dialogue in the Israeli-Palestinian Conflict?. (Mor, Y., Ron, Y., & Maoz, I., 2016).
- Conference presentation:
- "Political Expression on Facebook in a Context of Conflict: Dilemmas and Coping Strategies of Jewish-Israeli Youth." paper presented at the Association of Internet researchers conference (AoIR). Berlin, October 2016.



Avigdor Shapira

Avigdor Shapira is a Ph.D. candidate in the Swiss center for Conflict Resolution. His study deals with the application of international security regimes to international efforts to regulate cyber warfare - an application that has not yet been thoroughly investigated.

The need:

The development of computerization in the world in recent decades, with its penetration into all aspects of modern life, from basic civilian infrastructures such as electricity and water, to military infrastructure and systems to daily communication between people, has created an unprecedented dependence of people in general and in government authorities in particular on computers and communications systems. As a result, computers and data traffic networks have become a very effective target for harming and weakening the enemy. In recent years, we have witnessed attempts to damage vital computers and infrastructures that did not require physical harm at all, but were carried out through various computer viruses. In addition, there have been attempts to penetrate databases for military, business and political intelligence, as well as for spreading viruses in the private activities by hackers whose motives range from anarchism to finding fun in spreading a virus.

However, in view of the relatively high vulnerability of computer infrastructures and networks, as they are open to public and general use (the Internet, for example, was originally intended to be free and without any organizational control), it is expected that cyber warfare will intensify

The research question:

Does an international security regime has been established, in the field of warfare in cyberspace?

Sub-questions:

If the answer is positive in accordance with the accepted criteria in theory (ie, finding elements of the regime alongside the examination of effectiveness and immunity), we will first examine the manner in which the regime was formed. Namely, whether it is a spontaneous, agreed upon, or a regime imposed by a hegemonic force. Secondly, we shall examine the regime strength and its chances of flourishing in the light of the challenges that this kind of warfare poses.

In the case of a negative answer, we will discuss one by one, the factors that cause the delay in the formation and establishment of a regime in this area, assess the chances of overcoming them, and then examine the approach of potential hegemonies in this area

What kind of regime is relevant to the sphere (spontaneous, enforced or agreed upon)? If the conclusion that a regime does not actually exist, it will examine the ability to maintain a regime in the face of similar challenges in the past (for example, the regime on nuclear proliferation)

Are there hegemonic elements in the arena that can enforce a regime in the field?

What is the nature of the existing (or proposed) regime - a security regime, a regime of prohibition, or perhaps a limited regime?

Research tools:

1. A review of the theory of international regimes in general and their implementation in the security field (security regimes) in particular, with all the distinctions and theoretical developments within it (as a form of spontaneous, enforced and agreed upon regime).
2. Review of cyber warfare, including main events, statistics on the prevalence of the phenomenon, expert assessments of the ability to prevent/reduce the phenomenon and types of warfare as is customary in the professional literature
3. Examining the principles, norms, and rules of a regime that is relevant to cyberspace.
4. Examination of relevant security regimes - with emphasis on prohibition regimes
5. In the event of failure to form a regime, the examination of the compatibility of a limited regime to the cyber warfare.



Maor Elbaz

Maor Elbaz is a Research Track M.A student. In his M.A. thesis, he examines Competitive victimhood (CV) - the effort of an individual or a group to gain recognition in their victim status, vis-à-vis, the victim's status of the opposing group. This topic has been part of the conflict resolution and management studies for years. Many researches have shown that CV is a factor that not only escalates conflicts and makes it harder for them to be resolved, but can even activate latent conflicts.

CV can happen between victims of the same perpetrator (victimizer), between victims of different perpetrators, between adversary groups from different societies and countries or within the same society or country. It can evolve in the backdrop of a violent conflict, political exclusion or economic deprivation, and can, together with the denial to recognize the suffering of the other group, have dramatic and devastating consequences.

The way a conflict is covered by the media has a lot of influence on the conflict. Media coverage can align itself with its audience, and by covering the weakness, suffering and vulnerability, it can actually promote the victimhood perception within this audience. Such coverage can also mobilize support for the government policy and actions that can lead to violent and immoral activities.

My research checks what are the main themes, motives, means and issues that arise from the Israeli public diplomacy video clips, in the context of the attempt to gain the international community's support by presenting the Israeli victimhood and suffering.

Plans For The 2017-2018 Academic Year

We are facing an exciting year at the Swiss Center. A group of international students will begin the 2017-2018 academic year in our new LL.M./M.A. program "International Law and Conflict Resolution" held jointly with the Faculty of Law. These students are arriving to study in our program from North America, Europe, and from South East Asia. We believe that our new international program will strengthen and expand the impact and outreach of the Swiss Center in the international arena.

Furthermore, the establishment of the international program helps us make a significant step forward in spreading the teaching and message of the Swiss Center regarding better understanding of the dynamics of ethno-political conflicts, their management and resolution.

At the same time, we are continuing our existing Masters program for Israeli students, that is the major and most prestigious program on this topic in Israel, and look forward to the interaction and joint activities of students from both programs that promise to enrich and inspire all involved.

With these goals, as well as the continuing of the Swiss Center regular extensive research and teaching activities we look forward to an active, intense, and productive year.

Swiss Center Faculty Research

Selected recent publications by Swiss Center faculty members:



Prof. Ilana Ritov

Zamir, E., and Ritov, I. (2012) Loss aversion, omission bias, and the burden of proof in civil litigation. *Journal of Legal Studies*, 41, 165-207.

Schurr, A., Ritov, I., Kareev, J., and Avrahami, J. (2012). Is that the answer you had in mind? The effect of perspective on unethical behavior *Judgment and Decision Making*, 7(6), 679–688.

Baron, J., Ritov, I. and Greene, J. (2013). Duty to support nationalistic policies. *Journal of Behavioral Decision Making*, 26(2), 128-138

Haran, U., Ritov, I., and Mellers, B.A. (2013). The role of actively open-minded thinking in information acquisition, accuracy, and calibration. *Judgment and Decision Making*, 8(3), 188–201.

Schurr, A., and Ritov, I. (2014). “The Effect of Giving it all up on Valuation: A new look at the endowment effect. *Management Science*, 60(3), 628-637 .

Ritov, I. and Zamir, E. (2014). Affirmative action and other group tradeoff policies: Identifiability of those adversely affected. *Organizational Behavior and Human Decision Processes*, 25(1), 50-60.

Haran, U., & Ritov, I. (2014). Know who you’re up against: Counterpart identifiability enhances competitive behavior. *Journal of Experimental Social Psychology*, 54, 115-121.

Zamir, E., Ritov, I. & Teichman, D. (2014). Seeing is Believing: The Anti-Inference Bias, *Indiana Law Journal*, 89, 195–229.



Rubaltelli, E., Lotto, L., Ritov, I., & Rumiati, R. (2015). Moral investing: Psychological motivations and implications. *Judgment and Decision Making*, 10(1), 64.

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Graffeo, M., Ritov, I., Bonini, N., & Hadjichristidis, C. (2015). To make people save energy tell them what others do but also who they are: a preliminary study. *Frontiers in psychology*, 6.

Kogut, T., & Ritov, I. (2015). Target dependent ethics: discrepancies between ethical decisions toward specific and general targets. *Current Opinion in Psychology*, 6, 145-149.

Merzel, A., Ritov, I., Kareev, Y., & Avrahami, J. (2015). Binding lies. *Frontiers in psychology*, 6.

Schurr, A., & Ritov, I. (2016). Winning a competition predicts dishonest behavior. *Proceedings of the National Academy of Sciences*, 113(7), 1754-1759.

Zamir, E., Lewinsohn-Zamir, D. & Ritov, I. (2016). It's now or never! Using deadlines as nudges. *Law & Social Inquiry*.

Lewinsohn-Zamir, D., Ritov, I., & Kogut, T. (2017). The identifiability effect and lawmaking. *Indiana Law Journal* (in press).

Kandul, S. & Ritov, I. (2017). Close your eyes and be nice: Deliberate ignorance behind pro-social choices. *Economic Letters*, 153, 54-56.

Halali, E., Kogut, T., & Ritov, I. (2017). Reciprocating (more) specifically to you: The role of benefactor’s identifiability on direct and upstream reciprocity. *Journal of Behavioral Decision Making* 30.2, 473-483.

Book Chapters

Kogut, T. & Ritov, I. (2017). Psychological determinants of charitable giving. In R. Ranyard (Ed.), *Economic Psychology: The Science of Economic Mental Life and Behavior*. Wiley-Blackwell (in press).

Kogut, T. & Ritov, I. (2017). Helping an outgroup member—or the outgroup: the identifiability effect in an intergroup context. In van Leeuwen, E., & Zagefka, H. (Eds.) *Intergroup Helping*. Springer (in press).



Prof. Yaacov Bar-Siman-Tov
(1946-2013)

Yaacov Bar-Siman-Tov, *Barriers to Peace in the Israeli-Palestinian Conflict* (Jerusalem: The Jerusalem Institute for Israel Studies, 2010).

Bar-Siman-Tov, Y. (2010). Introduction: Barriers to Conflict Resolution. In Y. Bar-Siman-Tov (Ed.). *Barriers to Peace: The Israeli Palestinian-Conflict*. Jerusalem: The Jerusalem Institute for Israel Studies, pp. 15-26.

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Bar-Siman-Tov, Y. (2010). Conclusions: Overcoming Barriers to Resolving the Israeli-Palestinian Conflict." In Y. Bar-Siman-Tov (Ed.). *Barriers to Peace: The Israeli Palestinian-Conflict*. Jerusalem: The Jerusalem Institute for Israel Studies, pp. 430-436.



Prof. Eitan Alimi

Eitan Y. Alimi. (2013). *Between Engagement Politics and Disengagement Politics: The Settlers' Struggle against the Disengagement Plan and its Consequence*. Tel Aviv: Resling. (Hebrew).

Eitan Y. Alimi, Demetriou, C., and Bosi, L. (2015). *The Dynamics of Radicalization – A Relational and Comparative Perspective*. New York: Oxford University Press.

Eitan Y. Alimi, Sela, A., and Sznajder, M. (2016). *Popular Contention, Regime, and Transition: Arab Revolts in Comparative Global Perspective*. New York: Oxford University Press.

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Alimi, Eitan Y. (2015). "Repertoires of Contention", in *The Oxford Handbook of Social Movements*. Donatella Della Porta and Mario Diani, eds., New York: Oxford University Press.

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Johnston, H. and Alimi, Eitan Y. (2012). "Primary Frameworks, Keying, and the Dynamics of Contentious Politics: The Islamization of the Chechen and Palestinian National Movements". *Political Studies*. 60(3): 603-620.

Alimi, Eitan Y. and Hirsch-Hoefler, S. (2012). "Structure of Political Opportunities and Threats, and Movement-Counter-movement Interaction in Segmented Composite Regimes". *Comparative Politics*. 44: 331-349.



Prof. Ilan Yaniv

Alimi, Eitan Y., Bosi, L., and Demetriou, C. (2012). "Relational Dynamics and Processes of Radicalization: A Comparative Framework". *Mobilization: The International Quarterly Review of Social Movement Research*. 17(1): 7-26.

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Prof. Ifat Maoz

Ellis, D., Ron, Y. & Maoz, I. (forthcoming). Managing ethno-political conflicts through dialogue and deliberation. In T.G. Matyok and P.M. Kellett (Eds.), *Communication and Conflict Transformation: Local to Global Engagements*. Lanham, MD: Lexington.

Mor, I., Ron, Y. & Maoz, I. (2016). "Likes" for Peace: Can Facebook promote dialogue in the Israeli-Palestinian conflict?. *Media and Communication*, 4(1), 15-26.

Hazboun, I., Ron, Y. & Maoz, I. (2016). Journalists in times of crisis: Experiences and practices of Palestinian journalists during the 2014 Gaza war. Accepted for publication in *The Communication Review*.

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Rosenberg, H. & Maoz, I. (2012). "Meeting the Enemy": The Reception of a Television Interview with a Female Palestinian Terrorist among Jewish Youth in Israel. *The Communication Review*, 15(1), 45-71.

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Prof. Zohar Kampf

Books

Kampf, Z. & Liebes, T. (2013). *Transforming Media Coverage of Violent Conflicts: The New Face of War*. New-York: Palgrave MacMillan.

Book Chapters

Kampf, Z. (2013). The discourse of public apologies: Modes of realization, interpretation and mediation. In: D. Daniel Janssen, J. Haers, and B. Segaert (Eds.), *Public Apologies between Ritual and Regret* (pp. 147-166). Amsterdam: Rodopi.

Kampf, Z. (2013) Mediated Performatives. In J. O Östman and J. Verschueren (Eds.), *Handbook of Pragmatics* (pp. 1-24). Amsterdam: John Benjamins.

Kampf, Z. (2015) Political Discourse Analysis. *International Encyclopedia of Language and Social Interaction*. Tracy, K. (ed). Oxford, UK: Wiley-Blackwell.

Kampf, Z & Katriel T. (2016). Political condemnations: Public speech acts and the moralization of discourse. In: D. Carbaugh (ed.). *The Handbook of Communication in Cross-Cultural Perspective* (pp. 312-324) New-York: Routledge.

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Dr. Yehudith Auerbach

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Dr. Keren Tenenboim-Weinblatt

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Baden, C., and Tenenboim-Weinblatt, K. (2017). Convergent news? A longitudinal study of similarity and dissimilarity in the domestic and global coverage of the Israeli-Palestinian conflict. *Journal of Communication*, 67(1), 1-25.

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Tenenboim-Weinblatt, K. (2014). Producing protest news: An inquiry into journalists' narratives. *International Journal of Press/Politics*, 19(4), 410-429.

Tenenboim-Weinblatt, K. (2013). Bridging collective memories and public agendas: Toward a theory of mediated prospective memory. *Communication Theory*, 23(2), 91-111.

Tenenboim-Weinblatt, K. (2013). The Management of Visibility: Media Coverage of Kidnapping and Captivity Cases around the World. *Media, Culture & Society*, 35(7), 791-808.



Prof. Itay Fischhendler

Tubi, A., Fischhendler, I., and Feitelson, E., 2012. The Effect of Vulnerability on Climate Change Mitigation Policies. *Global Environmental Change*, 22: 472–482.

Fischhendler, I., Katz, D. 2012. The use of 'security' jargon in sustainable development discourse: Evidence from UN Commission on Sustainable Development. *International Environmental Agreements: Politics, Law and Economics*. Available on line: <http://link.springer.com/content/pdf/10.1007%2Fs10784-012-9192-z>

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Dr. Maya Kahanoff

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Kahanoff, M (2015) " ***Collective Trauma, Recognition and Reconciliation: Theoretical and Comparative Perspectives***", Paper presented at the conference on: Towards Reconciliation: Confronting the Past and Accepting Accountability in the International Arena, Tel-Aviv University, June 2-4, 2015

Kahanoff, M (2015) " ***Dialogue – Between Vision and Reality***", Paper presented at the conference: Multiple Dialogues: Martin Buber's Legacy, May 10-12, Hebrew University of Jerusalem.

Kahanoff, M. (2014) " ***Ultra-Orthodox/Hardi Women, High education and Critical thinking: Potential and Challenge.***" Paper presented at the Conference Women in Jerusalem; Sovereignty, Security and Gender in a Conflictual City," the Van-Leer Jerusalem Institute, Jerusalem, May 27, 2014

Kahanoff, M (2014) " ***Dialogue and Empathic Understanding in Prolonged Conflicts.***" Paper presented at the International Conference on Transitional Justice and Civil Society, Minerva, Jerusalem, Hebrew University, May 18-19, 2014

Kahanoff, M (2014) " ***Dialogue Teaching in the Israeli-Palestinian Conflict: Between Theory and Practice.***" Paper presented at the Buber Seminar, Minerva, Tel-Aviv University, May 13, 2014

Kahanoff, M (2014) " ***Collective Trauma as a Barrier to Reconciliation: Reflections on the Israeli-Palestinian Conflict.***" Invited guest lecture at the seminar, "Organizing Traumatic Experiences and Memories: Comparative Perspectives." Institute for Research in Humanities, Kyoto University, Japan, April 19, 2014



Dr. Yiftach Ron

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Kahanoff, M. (2013) "**Dialogic approach to Peace Education.**" Paper presented at a conference, "Education for Peace: Is It Possible in the Israeli Education System?" Tel Aviv University, Shtienmitz Institute for Peace Research, December 26, 2013.

Kahanoff, M (2013) "**Reconciliation in the Israeli -Palestinian Conflict: Prospects and Challenges.**" Invited guest lecture for the Public/Annual Seminar: Reconciliation in Times of Conflict. Webster University and the Jewish Council, St. Louis, MI, USA, September 11, 2013

Kahanoff, M (2013) "**Reconciliation in times of conflict: Is It Possible? The Israeli-Palestinian Case.**" Organized a panel and presented the paper at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Political Psychology of Global Conflict, Protest and Reconciliation, July 8-11, 2013, IDC-Herzliya, Israel.



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Maoz, I. & Ron, Y. (2016). The road to peace? The potential of structured encounters between Israeli Jews and Palestinians in promoting peace. In K. Sharvit and E. Halperin (Eds.), ***The Israeli-Palestinian Conflict: A Social Psychology Perspective - Celebrating the Legacy of Daniel Bar-Tal, vol. 2***. (pp. 243-252). New York, NY: Springer.

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Adv. Carmit Fenton

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Adv. Yael Ilany

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